



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	Principal:	William L. Runyon, III
Enrollment:	1,681 students	Superintendent:	Mr. Michael L. Bobby, Acting Superinte
School Phone:	843-573-1201	Board Chair:	Mrs. Cindy Bohn Coats
School Website:	http://westashleyhigh.ccsdschools.com/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

At West Ashley High School, the belief that we educate, encourage and empower every student to embrace learning experiences successfully in their high school career is the foundation of our commitment to our students and school. We strive to develop World Class Skills and Knowledge while enhancing Life and Career Characteristics in all students. Our staff works daily to increase our graduation rate, close the achievement gap and improve the level of achievement of all students. We are proud of our 114 Life Scholarship Qualifiers in the Class of 2015, which has earned an estimated \$3.8 million dollars in scholarships.

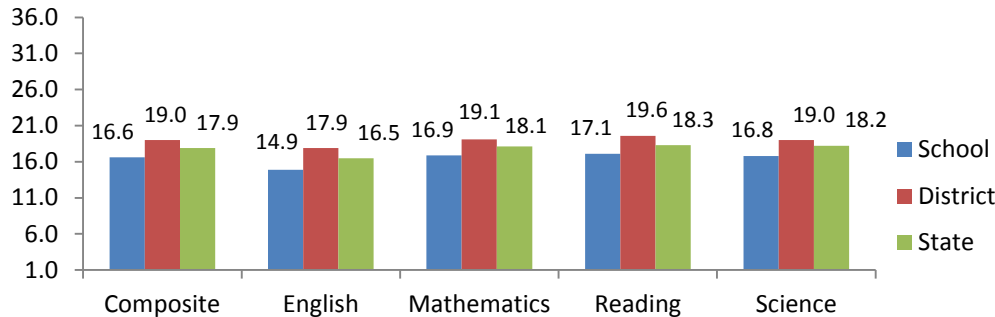
As a Capturing Kids Hearts School, Wildcats believe it necessary to engage, explore, communicate, empower and launch all stakeholders towards successful outcomes. Students challenge themselves in a diverse, world class curriculum inclusive of 21 Honors, 13 Advanced Placement and 9 Dual Enrollment Course Opportunities. Our students have access to 14 Career & Technical Education majors, 6 fine & performance art programs and 3 foreign languages. Fourteen athletic programs and 27 club opportunities along with an exemplary NJROTC program provide our students the opportunity to develop world class leadership skills, collaborate, think critically and problem solve in a competitive, nurturing learning environment in order to be well-prepared with the necessary career characteristics needed in a global workplace. Our 21st Century learning environment includes daily use of iPads, TI Inspire Calculators, Pre-Engineering and Robotics technology enabling students to innovate and problem solve while using outstanding tools. During the 2014-15 school year, our faculty, inclusive of seven former CCSD Teachers Of The Year, empowered our student body to produce record-setting performances in Sea Perch, YESCarolina Entrepreneurship and DECA Competitions. Our NJROTC Rifle Team and Track & Field Teams competed for State and National Honors. These opportunities and accomplishments motivate our faculty, staff and community to continue collaborative work, focused on our mission statement, to produce successful students in a diverse population who stand ready to serve and lead our community as professional, world class citizens.

William L. Runyon III, Principal
Robert Veronee, SIC Chair

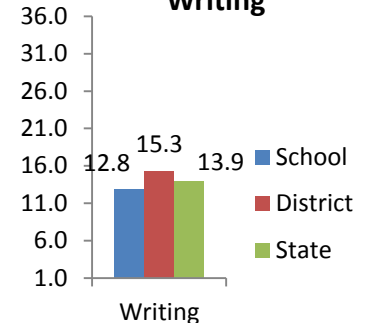
* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

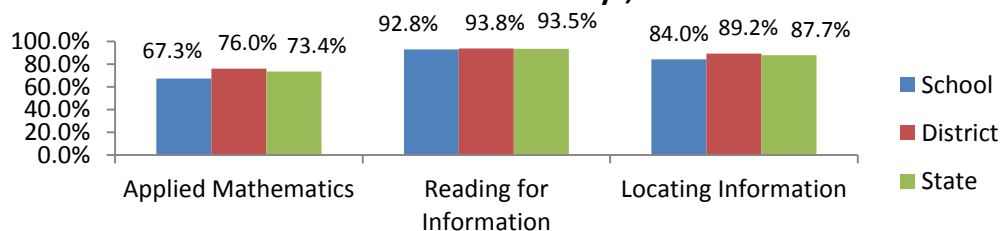


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
30.2	17.2	19.8	12.5	7.5

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
51.4	444	435	430	1310

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	92.6	81.2	85.7
English 1	71.3	68.5	75.1
Biology 1	86.0	76.6	77.8
US History and the Constitution	67.9	65.3	69.1
All Subjects	78.0	72.3	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
76.0	80.6	68.9	69.5

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
82.9	74.9	74.5	71.7

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
31.6	38.4	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
75.1	78.4	70.3

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 1,681)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	66.0	Down from 69.8%	N/A
Attendance Rate	93.2	Down from 94.4%	93.9
With disabilities	11.2	Up from 11.0%	11.7
Out of school suspensions or expulsions for violent and/or criminal offenses	6.5	Up from 4.7%	1.1
Percentage of students served by gifted and talented programs	24.2	Down from 25.0%	19.4
Enrolled in AP/IB programs	22.7	Down from 23.2%	16.9
Successful in AP/IB programs	32.8	Up from 29.7%	50.8
Career/tech students in co-curricular organizations	3.2	Down from 3.7%	1.6
Enrollment in career/technology courses	1700	Up from 1277	919
Students participating in work-based experiences	55.5	Up from 32.5%	15.4
Number of seniors who have completed FAFSA forms	248	N/A	236
Percentage of seniors completing college applications	60.2	N/A	67.4
Number of students in dual enrollment courses	255	N/A	65
Success rate of students in dual enrollment courses	98.0	N/A	96.2
Annual dropout rate	4.8	Up from 3.1%	2.6
Dropout recovery rate	7.4	N/A	7.1
Percentage of students retained	6.5	Down from 7.4%	2.7
Teachers (n = 119)			
Percentage of teachers with advanced degrees	53.8	Up from 50.0%	67.3
Percentage of teachers on continuing contract	78.2	Up from 77.5%	84.0
Teachers returning from previous year	86.7	Up from 85.5%	88.1
Teacher attendance rate	95.4	Down from 96.5%	95.2
Average teacher salary*	\$47,358	Up 4.4%	\$49,951
Professional development days / teacher	8.9 days	Down from 12.2 days	11.2 days
Percentage of classes not taught by highly qualified teachers	0.0	Down from 3.4%	1.6
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6

Evaluations by Teachers, Students, and Parents**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	80	636	74
Percent satisfied with learning environment	90.0	82.8	89.2
Percent satisfied with social and physical environment	91.3	81.7	82.5
Percent satisfied with school-home relations	72.2	89.4	73.4

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	1.0	Down from 6.5	4.0
Student-teacher ratio in core subjects	31.9 to 1	No change	28.6 to 1
Prime instructional time	87.3	Down from 89.9%	87.8
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	4.0	N/A	11.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	99.8
Character development program	Excellent	No change	Good
Avg. Age of books/electronic media in the school library	11.0	N/A	14.6
Number of resources available per student in the school library media center	12.8	N/A	19.5
Bandwidth capacity per student	>100 Mbps	N/C	N/A
District-issued technology devices per teacher	2.4	N/C	1.9
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.7
Dollars spent per pupil**	\$9,018	Up 7.0%	\$8,223
Percent of expenditures for instruction**	64.6	Up from 63.5%	57.1
Percent of expenditures for teachers' salaries**	66.6	Up from 63.9%	58.6

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Average
2013	Good	Below Average
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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